

Target Specific Curricular Needs with Actionable Data from ADAM

The reports from ADAM (progress and detail reports) for individual students will range from 10 to 15 pages. This sample report is showing the first 4 pages of Neal's 12-page report. It identifies the exact instructional points within the scope and sequence of the 44 sub-tests of ADAM.

ADAM® Progress Report
(Adaptive Diagnostic Assessment of Mathematics)

- ✓ Mastered or "on-grade" sub-test
- ✗ Below grade sub-test
- ➡ Skill to teach 1st in each sub-test
- ➡ Next skill(s) to teach
- Red coloring indicates priority (below grade)

Student: **Neal Combs**
Teacher: **JOHNNY ROBERTS**
Assessment Date: **10/03/2017**
Age: **9 yrs 5 months**
Grade: **4.1**

Summary of Scores (Score Ranges by grade)

	K	1	2	3	4	5	6	7	10/03/2017	Raw Score	Grade Level
Numbers and Operations											
1-4	5-13	14-22	23-41	42-61	62-83	84-91	92-105	27		3.25	
Measurement											
1-2	3-4	5-12	13-18	19-26	27-31	NA	32-34	10		2.67	
Data Analysis											
1-1	2-4	5-9	10-12	13-16	17-21	22-27	28-36	12		3.75	
Geometry											
1-4	5-7	8-10	11-19	20-30	31-36	37-44	45-53	4		0.8	
Algebra											
1-1	2-4	5-6	7-13	14-20	21-25	26-31	32-43	10		3.5	
TOTAL											
0-12	13-32	33-59	60-103	104-154	155-196	197-224	225-271	63		3.09	

These strand and total grade-level scores allow for growth measurement of each student or for sites aggregately.

Numbers and Operations

Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	10/03/2017
✓	Numbers (0 to 4.9)				
All skills of this sub-test mastered.					
✗	Place Value (<1 to 5.9)				
	Place Value (Thousand, Ten Thousand and Hundred Thousand)		3	3.5	+
➡	Place Value (Expanded Form)	Neal will identify the expanded form of a given number.	4	3.9	-
➡	Place Value (Thousand, Ten Thousand, Hundred Thousand, Millions)	Neal will identify thousands, ten-thousands, hundred-thousands, and millions.	5	4.9	-
➡	Place Value (Decimals)	Neal will identify the place value of decimals.	6	5.9	NT

Sub-tests that have been completely mastered or are "on-grade" or "above" have a green checkmark.

These double arrows identify Neal's instructional point within the scope and sequence of the place value sub-test. The arrows are black indicating his instructional point is at or above grade-level.

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(Adaptive Diagnostic Assessment of
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Grade: 4.1

Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	10/03/2017
✓	Comparing and Ordering (0 to 4.9)				
	Money (Equivalent and Non-equivalent Numbers Using Money)		4	3.9	+
→	Comparing & Ordering	Neal will compare and order multi-digit numbers.	5	4.5	-
→	Decimals (Comparing & Ordering)	Neal will compare and order decimals.	6	4.9	NT

Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	10/03/2017
✓	Addition of Whole Numbers (0 to 4.9)				
	Addition (Regrouping)		6	4.5	+
→	Addition (Multiple Digits)	Neal will add three- and four-digit numbers with regrouping.	7	4.9	-

Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	10/03/2017
✗	Subtraction of Whole Numbers (<1 to 4.9)				
	Multi-digit Subtraction (Non-regrouping)		2	2.9	+
→	Subtraction (Regrouping)	Neal will subtract multi-digit numbers with regrouping.	3	4.9	-

Within this sub-test, Neal only must learn how to "subtract multi-digit numbers with regrouping" to achieve mastery for the entire sub-test.

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Student: **Neal Combs**
Teacher: **JOHNNY ROBERTS**
Assessment Date: **10/03/2017**
Age: **9 yrs 5 months**
Grade: **4.1**

These
ARROWS ARE
RED TO
indicate
Neal's
instructional
point is below
grade-level.

Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	10/03/2017
✗ Multiplication of Whole Numbers (<3 to 5.9)					
			0	<3	-
→	Multiplication Readiness (Grouping and Repeated Addition)	Neal will group objects to model multiplication.	1	3.2	-
→	Multiplication Facts (Factors of 0 and 1)	Neal will multiply single digits by 0 and 1.	2	3.5	NT
→	Multiplication Facts (Factors 2 to 10)	Neal will multiply single digits.	3	3.7	NT
→	Multiplication (Powers of Ten)	Neal will multiply single digits by powers of 10.	4	3.9	NT
→	Multiplication (Commutative, Associative, & Distributive Application)	Neal will use the commutative, associative, and distributive properties.	5	4.3	NT
→	Multiplication (2 digit number by 1 digit number)	Neal will multiply a single digit by a two-digit number.	6	4.6	NT
→	Multiplication (3 digit number by 1 digit number)	Neal will multiply a single digit by a three-digit number.	7	4.9	NT
→	Multiplication (2 and 3 digit number by a 2 digit number)	Neal will multiply two- and three-digit numbers by a two-digit number.	8	5.5	NT
→	Multiplication (Commutative, Associative, & Distributive Terminology)	Neal correctly identify the commutative, associative, and distributive properties.	9	5.9	NT

Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	10/03/2017
✗ Division of Whole Numbers (<3 to 5.9)					
	Modeling Division (As the Inverse of Multiplication)		1	3.3	+
→	Division (1 Digit Divisor and Remainders)	Neal will divide using a single-digit divisor, with remainders.	2	3.6	-
→	Division Facts	Neal will divide using a single-digit divisor, with no remainders.	3	3.9	-
→	Division (Whole Numbers)	Neal will long divide, with no remainders.	4	4.9	-
→	Division (4 Digits)	Neal will divide four-digits numbers, with no remainders.	5	5.9	NT

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The pages after this one will show the rest of the strands and sub-tests of ADAM.

Ready to see how Let's Go Learn can provide all grade levels with actionable data across ADAM? Speak with a customer representative today!

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