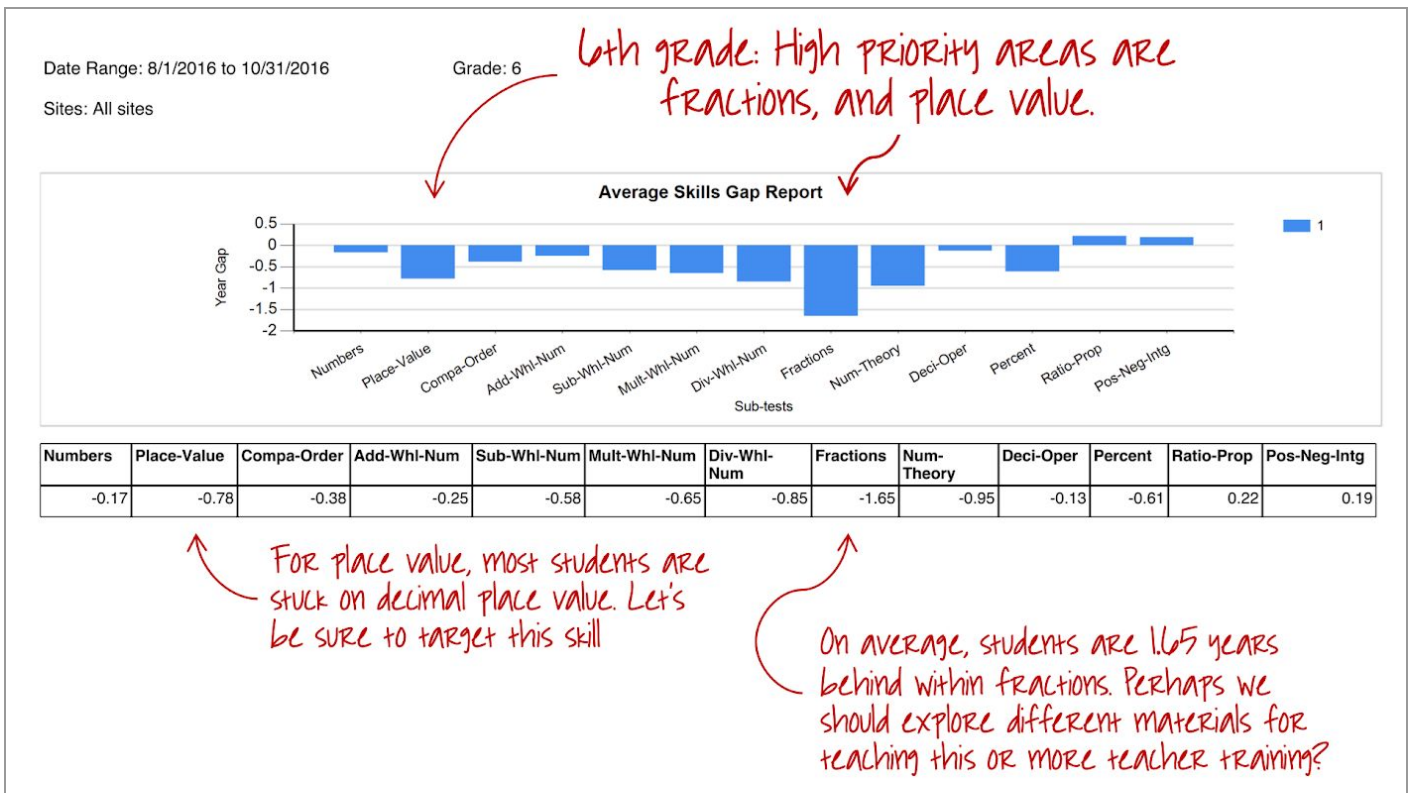


## Target Specific Curricular Needs with Actionable Data from ADAM

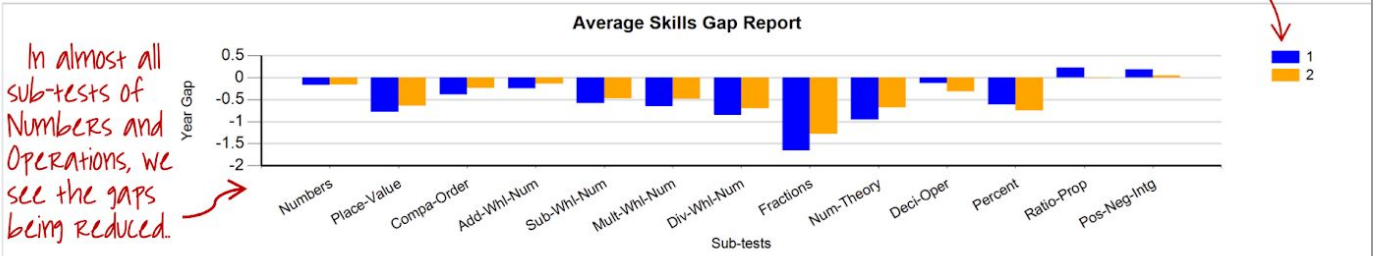
The sample report below would typically be run at each school site for use in grade-level personal learning communities (PLCs). In this example, it was run across an entire district's 6th grade. This report examines the Numbers and Operations strand within ADAM. It can also be run across the other four ADAM strands.



**This same report was run mid-year to track progress towards reducing gaps.**

Date Range 1: 8/1/2016 to 10/31/2016      Date Range 2: 12/15/2016 to 2/28/2017  
 Grade: 6      Count 1: 1680      Count 2: 1387  
 Site: j

*Wow! Many skills gaps have been reduced for these 6<sup>th</sup> graders.*



| Numbers | Place-Value | Compa-Order | Add-Whl-Num | Sub-Whl-Num | Mult-Whl-Num | Div-Whl-Num | Fractions | Num-Theory | Deci-Oper | Percent | Ratio-Prop | Pos-Neg-Intg |
|---------|-------------|-------------|-------------|-------------|--------------|-------------|-----------|------------|-----------|---------|------------|--------------|
| -0.17   | -0.78       | -0.38       | -0.25       | -0.58       | -0.65        | -0.85       | -1.65     | -0.95      | -0.13     | -0.61   | 0.22       | 0.19         |
| -0.16   | -0.64       | -0.14       | -0.14       | -0.47       | -0.48        | -0.70       | -1.28     | -0.68      | -0.32     | -0.75   | -0.01      | 0.05         |

*In fractions, students started with an average 1.65-year gap. By mid-year, the gap is 1.28.*

*Percentage is introduced in 5<sup>th</sup> grade. This gap may be affected by curriculum differences from ADAM.*

**Ready to see how Let's Go Learn can provide your organization with actionable data across ADAM? Speak with a customer representative today!**

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