

This easy-to-understand report shows multiple measures for reading and breaks it into the fundamental components.



DORA® Spanish/EDELL Summary Report

(Diagnostic Online Reading Assessment - Spanish)
(Evaluación Diagnóstica Español de Lectura en Línea)

Student: **ALEXANDER PEGUERO**

Assessment Date: **01/23/2018**

Age: **7 yrs 9 months**

Grade: **2.4**

Teacher: **BENJAMIN MARZO**

High-Frequency Word Sub-test

Examines the learner's ability to quickly identify frequently occurring words. Responses are timed.

Score (Range: K to High 3rd): **mid K**

0.5

Word Recognition Sub-test

Measures the learner's ability to recognize a variety of leveled lists of words.

- ALEXANDER puede leer palabras como "albóndigas" y "trabajadora".

Score (Range: K to High 4th): **maximum**

4.83

Phonics (Word Analysis) Sub-test

Assesses a learner's knowledge of basic phonetic rules and sounding-out skills. This sub-test uses both real and nonsense words.

0% of errors were "real-word" questions. 0% of errors were "non-word" questions.

Score (Range: K to High 3rd): **maximum**

3.83

Phonics Principles Mastered

☒ Some beg. letter sounds
/t/, /m/, /s/...

☒ Consonant Blends
blanco, frente, plano

☒ Consonant Digraphs
noche, luce

☒ Vowel Digraphs
guerra, queso

☒ Most/all beg. letter sounds
/b/, /g/, /k/...

☒ Vowels
mal, fin, nybe

☒ Diphthongs
aire, auto, oigo

☒ Polysyllabic Words
mensajera, obediente

☒ tested correctly ☐ tested incorrectly (NE) not tested

Wow! Alexander has mastered all phonics principles.

Spelling Sub-test

Assesses the learner's spelling skills and reflects his or her exposure level to grade appropriate words.

- ALEXANDER puede deletrear palabras como "destornillador".

- ALEXANDER escribió "juto" en vez de "chaqueta".

high 9th: **mid 1st**

1.75

Oral Vocabulary (Word Meaning) Sub-test

Measures the learner's receptive oral vocabulary skills using leveled lists of vocabulary words.

- ALEXANDER podía identificar el sentido de palabras como "add a thought bubble" y "moving to new home"

- ALEXANDER tuvo dificultad con el sentido de palabras como "boy points at girl by tree" y "camel in line"

Score (Range: K to High 12th): **high 3rd**

3.83

Reading Comprehension (Silent Reading) Sub-test

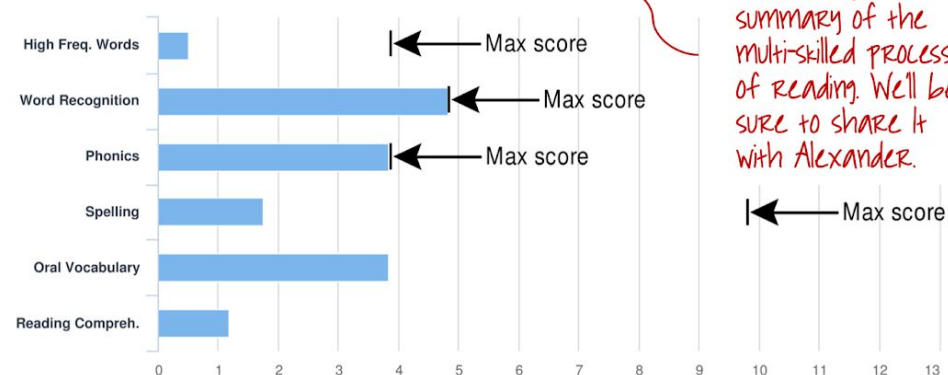
Evaluates the learner's ability to answer factual and inferential questions about a silently read story.

53% of errors were "factual" questions. 47% of errors were "inferential" questions.

Score (Range: K to High 12th): **low 1st**

1.17

Scores as Grade Levels


Phonemic Awareness ☐ High ☒ Low ☐ Not Tested

This is a great summary of the multi-skilled process of reading. We'll be sure to share it with Alexander.

Ready to see how Let's Go Learn can provide your schools with actionable diagnostic assessment data? Speak with a customer representative today!

Phone: 1.888.618.7323 | Email: help@letsqolearn.com | Web: letsqolearn.com