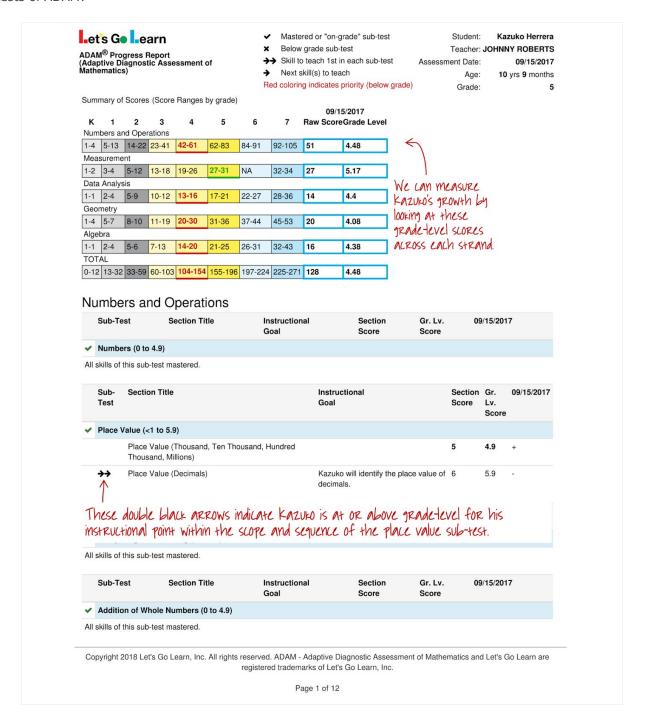


Target Specific Curricular Needs with Actionable Data from ADAM

The reports from *ADAM* (progress and detail reports) for individual students will range from 10 to 15 pages. The sample progress report below identifies the exact instructional points within the scope and sequence of the 44 sub-tests of *ADAM*.







ADAM[®] Progress Report (Adaptive Diagnostic Assessment of Mathematics)

✓ Mastered or "on-grade" sub-test

Red coloring indicates priority (below grade)

Student: Kazuko Herrera ■ Below grade sub-test Teacher: JOHNNY ROBERTS

→→ Skill to teach 1st in each sub-test → Next skill(s) to teach

Assessment Date: 09/15/2017 Age: 10 yrs 9 months Grade:

Sub-Test Section Title Instructional Section Gr. Lv. 09/15/2017 Score Score Goal

✓ Subtraction of Whole Numbers (<1 to 4.9) </p>

All skills of this sub-test mastered.

	Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	09/15/2017
~	Multip	lication of Whole Numbers (<3 to 5.9)				
		Multiplication (2 and 3 digit number by a 2 digit number)		8	5.5	+
	>>	Multiplication (Commutative, Associative, & Distributive Terminology)	Kazuko correctly identify the commutative,	9	5.9	-

	Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	09/15/2017
×	Division o	of Whole Numbers (<3 to 5.5	9)			
		Division Facts		3	3.9	+
	→→	Division (Whole Numbers)	Kazuko will long divide, with no remainders.	4	4.9	
	→	Division (4 Digits)	Kazuko will divide four-digits numbers, with no remainders.	5	5.9	NT

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AD.		rogress Report Diagnostic Assessment of cs)	 ✓ Mastered or "on-grade" sub-test ★ Below grade sub-test → Skill to teach 1st in each sub-test → Next skill(s) to teach Red coloring indicates priority (below grade) 	Student: Teacher: ssment Date: Age: Grade:	JOHNN 10	zuko Herre NY ROBER 09/15/20 yrs 9 mont
	Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	09/15/201
×	Fracti	ons (<1 to 7.9)				
ese red		Fractions (Equivalent Fractions Using Shaded Circles)		4	2.9	+
/	**	Fractions (Representing Fractions)	Kazuko will represent fractions.	5	3.2	-
cate)	>	Fractions (Equivalent Fractions)	Kazuko will identify equivalent fractions.	6	3.3	NT
ZUKO'S	→	Comparing Fractions	Kazuko will compare fractions.	7	3.5	NT
ructional	>	Ordering Fractions	Kazuko will order fractions.	8	3.6	NT
nt is low	→	Fractions (as Decimals and Place Value Tenths and Hundredths)	Kazuko will identify the decimal equivalent of a fraction.	9	3.8	NT
ade-level	>	Fractions (Solving Problems)	Kazuko will solve word problems using fractions	. 10	3.9	NT
hin the Pe or —	→	Fractions (Equivalent Fractions Lowest Terms)	Kazuko will express fractions in the lowest term	s. 11	4.2	NT
vence	→	Fractions (as Decimals and Place Value Tenth and Hundredth)	Kazuko will express fractions as decimals.	12	4.3	NT
the -	→	Fractions (Comparing and Ordering)	Kazuko will compare and order fractions.	13	4.5	NT
actions	→	Fractions (Least Common Multiple)	Kazuko will calculate the least common multiple	. 14	4.6	NT
otest.	→	Fractions (Adding like Denominators)	Kazuko will add fractions with like denominators	. 15	4.8	NT
	→	Multiplying Fractions by a Whole Number	Kazuko will multiply fractions by a whole number	r. 16	4.9	NT
	→	Fractions (Proper, Improper, and Mixed Fractions)	Kazuko will identify proper fractions, improper fractions, and mixed numbers.	17	5.2	NT
	→	Fractions (Adding Unlike Denominators)	Kazuko will add fractions with unlike denominators.	18	5.3	NT
	→	Subtracting Fractions	Kazuko will subtract fractions.	19	5.5	NT
	→	Fractions (Multiplying Patterns of Fractions)	Kazuko will multiply fractions.	20	5.6	NT
	→	Fractions (Multiplying & Dividing Fractions)	Kazuko will multiply and divide fractions.	21	5.8	NT
	→	Solving Problems Using Fractions	Kazuko will solve word problems using fractions	. 22	5.9	NT
	→	Multiplying and Dividing Positive Fractions	s Kazuko will multiply and divide fractions.	23	6.5	NT
	→	Least Common Multiple & Greatest Common Factor	Kazuko will calculate the least common multiple and greatest common factor.	24	6.9	NT

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ADA Ada	M® Proc	gress Report agnostic Assessment of	X B→→ SI→ N	lastered or "on-grade" sub-test elow grade sub-test kill to teach 1st in each sub-test ext skill(s) to teach ploring indicates priority (below grade)	Assessi	Student Teacher ment Date Age: Grade	JOHNN 10	zuko Herrer IY ROBERT 09/15/201 yrs 9 month
	Sub- Test	Section Title		Instructional Goal		Section Score		09/15/2017
~	Number	r Theory (<4 to 5.9)						
		Number Theory (Prime/Composite Numbers)				4	5.2	+
	>>	Number Theory (Prime Factors)		Kazuko will identify prime factors.		5	5.5	-
	→	Number Theory (Common Greatest Fa	actors)	Kazuko will identify greatest commor factors.	1	6	5.7	
	→	Number Theory (Divisibilty Rules)		Kazuko will use divisibility rules.		7	5.9	NT
	Sub- Test	Section Title	Ins Go	structional pal		Section Score	Gr. Lv. Score	09/15/2017
~	Decima	Operations (<5 to 7.9)						
		Decimals (Adding and Subtracting)				1	5.3	+
	>>	Decimals (Multiplication & Money Notation)		zuko will multiply decimals using mon- tation.	әу	2	5.6	-
	→	Decimals (Division)	Ka	zuko will divide decimals.		3	5.9	
	Sub- Test	Section Title	Inst Goa	tructional al		Section Score	Gr. Lv. Score	09/15/2017
×	Percenta	ages (<5 to 7.9)						
						0	<5	
	>>	Percentages (Percents & Fractions)	Kaz	uko will convert percentages and fract	ions.	1	5.2	-
	→	Percentages (Percents & Decimals)	Kaz	uko will convert percentages and deci	mals.	2	5.4	NT
	→	Percentages (Ratios)	Kaz	uko will convert ratios and percentage	s.	3	5.5	NT
	→	Percentages (Proportions)		uko will identify missing elements of portions.		4	5.7	NT
	→	Percentages (Estimating and Calculating)	Kaz	uko will estimate percentages.		5	5.9	NT
	>	Percentages (Calculate)	Kaz	uko will calculate percentages.		6	6.9	NT

Measurement

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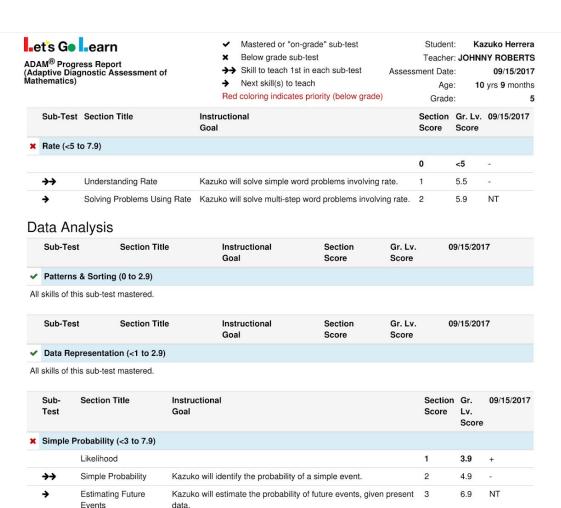
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ogress Repor Diagnostic As	rt	×	Below grade sub-	lCol		l eacher:	JOHNN	IY ROBER
	seesement of	>>	Skill to teach 1st		Assessr	ment Date:		09/15/20
cs)	Sessillent of	→	Next skill(s) to tea		, 1000001	Age:		yrs 9 mon
		Red	coloring indicates	priority (below grade)		Grade:		y10 0 1110111
est	Section Title			Section	Gr. Lv.			7
v (0 to 2.9)		doa		Score	ocore			
	mastered.							
'est	Section Title	Insti	ructional	Section	Gr. Lv.	09	9/15/201	7
				Score	Score			2
(<1 to 3.9)								
f this sub-test	mastered.							
est	Section Title			Section Score	Gr. Lv. Score	09	9/15/201	7
erature (<2 to	3.9)							
Section '	Fitle	Instruc Goal	tional			Section Score	Gr. Lv. Score	09/15/201
erting Units (More Complex) (0 to 5.9)						
Metric (C Length)	omparing Metric					11	4.9	+
		Kazuko step.	will convert units t	hat require more than	one	12	5.9	-
Section Tit	le					Section Score	Gr. Lv. Score	09/15/20
nt (<2 to 5.9)								
Weight (Un	its of Measure)					3	4.9	+
				and convert customary	and and	4	5.9	-
est	Section Title			Section Score	Gr. Lv. Score	09	9/15/201	7
city & Volume	e (<2 to 5.9)							
1	y (0 to 2.9) If this sub-test lest (<1 to 3.9) If this sub-test lest lest lest lest Section Metric (C Length) Convertin Complex Section Tit It (<2 to 5.9) Weight (Unit of weith) Units of weith	y (0 to 2.9) if this sub-test mastered. iest Section Title (<1 to 3.9) if this sub-test mastered. iest Section Title erature (<2 to 3.9) if this sub-test mastered. Section Title erting Units (More Complex) (0 to 5.9 Metric (Comparing Metric Length) Converting Units (More Complex) Section Title it (<2 to 5.9) Weight (Units of Measure) Weight (Converting and Comparing Units of weight)	goa y (0 to 2.9) if this sub-test mastered. iest Section Title Instr Goa (<1 to 3.9) if this sub-test mastered. iest Section Title Instr Goa erature (<2 to 3.9) if this sub-test mastered. Section Title Instruct Goal erting Units (More Complex) (0 to 5.9) Metric (Comparing Metric Length) Converting Units (More Complex) Section Title Instr Goa int (<2 to 5.9) Weight (Units of Measure) Weight (Converting and Comparing Units of weight) iest Section Title Instr Goa	Goal y (0 to 2.9) if this sub-test mastered. iest Section Title Instructional Goal if this sub-test mastered. iest Section Title Instructional Goal ierature (<2 to 3.9) if this sub-test mastered. Section Title Instructional Goal ierature (Comparing Metric Length) Converting Units (More Complex) (0 to 5.9) Metric (Comparing Metric Length) Converting Units (More Kazuko will convert units to step. Section Title Instructional Goal int (<2 to 5.9) Weight (Units of Measure) Weight (Converting and Comparing Units of weight) Kazuko will compare a metric units of weight. Instructional Goal	y (0 to 2.9) If this sub-test mastered. Section Title Instructional Section Score (<1 to 3.9) If this sub-test mastered. Section Title Instructional Section Score Section Title Instructional Section Score Fracture (<2 to 3.9) If this sub-test mastered. Section Title Instructional Goal Converting Units (More Complex) (0 to 5.9) Metric (Comparing Metric Length) Converting Units (More Kazuko will convert units that require more than step. Section Title Instructional Goal Int (<2 to 5.9) Weight (Units of Measure) Weight (Converting and Comparing Units of weight) Kazuko will compare and convert customary metric units of weight. Section Title Instructional Section Score	Goal Score Score y (0 to 2.9) It this sub-test mastered. Section Title Instructional Goal Score Score (<1 to 3.9) It this sub-test mastered. Section Title Instructional Goal Score Score Score Score Score Final Section Title Instructional Goal Score Score Final Section Title Instructional Goal Score Score Forting Units (More Complex) (0 to 5.9) Metric (Comparing Metric Length) Converting Units (More Step. Section Title Instructional Goal Score Score Section Title Instructional Goal Score Score Score Section Title Instructional Goal Score Score Section Title Instructional Goal Score Score Section Title Instructional Goal Score Sco	Goal Score Score	y (0 to 2.9) If this sub-test mastered. Section Title Instructional Section Gr. Lv. 09/15/201 Goal Score Score Section Title Instructional Section Gr. Lv. 09/15/201 Goal Score Score Score Section Title Instructional Goal Score Sco

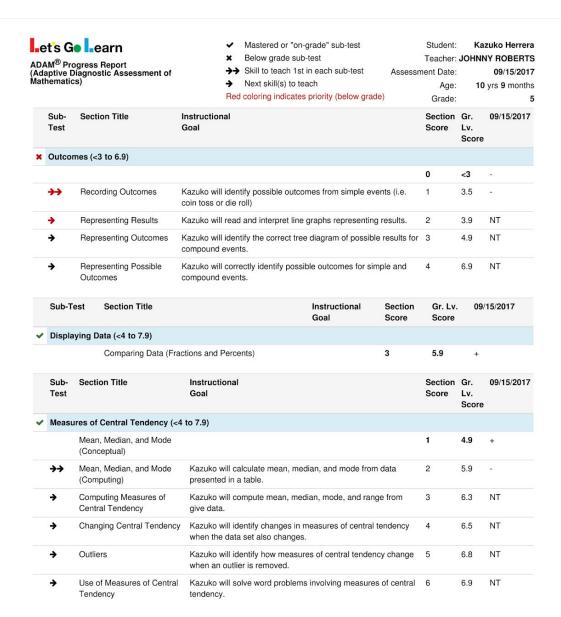
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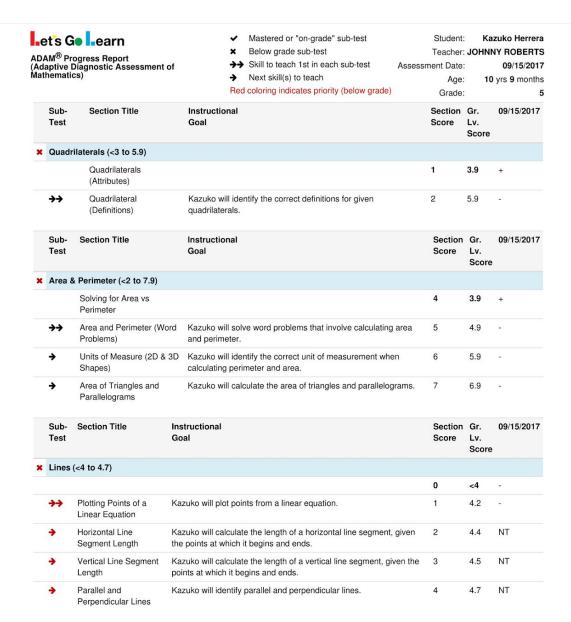
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ADA (Ada	M® Prograptive Diagnematics)	ess Report gnostic Assessment of	→	Below grade s Skill to teach 1 Next skill(s) to d coloring indica	1st in each sub-test		Age: Grade:	JOHN 1	azuko Herrera INY ROBERTS 09/15/2017 0 yrs 9 months 5 09/15/2017
	Jub-1630	Section Title	Goal	ionai		Score	Sco		03/13/2017
×	Ordered I	Pairs (<5 to 5.9)							
						0	<5		-
	>>	Identifying Ordered Pairs	Kazuko	will identify orde	red pairs on a graph.	1	5.5		-
G	→ eomet	Writing Ordered Pairs	Kazuko	will identify orde	red pairs on a graph.	2	5.9		NT
	Sub-Test	-	Ins Go	tructional	Section Score	Gr. Lv. Score	09	/15/20	17
~	Location	& Direction (0 to 0.9)							
All	skills of thi	s sub-test mastered.							
	Sub-Test	Section Title		nstructional Goal		Section Score	Gr. Sco		09/15/2017
×	2D Shape	es (0 to 7.9)							
		Identifying Congruency F	igures			8	4.5		+
	>>	Symmetry	ŀ	Kazuko will ident	ify lines of symmetry.	9	4.9		-
	Sub-Test	Section Title	Instructi Goal	onal		Section Score	Gr. L Sco		09/15/2017
×	3D Shape	es (<1 to 7.9)							
		Composing 3D Shapes				3	3.9		+
	→→	Qualities of 3D Figures	Kazuko v	vill identify attrib	utes of 3D figures.	4	4.9		-
	Sub- Test	Section Title	Instructiona Goal	I'i		_	ection core	Gr. Lv. Score	09/15/2017
×	Triangles	(<3 to 7.9)							
						0		<3	-
	++	Triangles (Attributes)	Kazuko will id	dentify attributes	of give triangles.	1		3.5	2
	→	Right Angle Knowledge	Kazuko will id angle.	dentify right angl	es, and the degrees in a r	ight 2		3.9	NT
	→	Triangle (Definitions)	Kazuko will id	dentify the type of	of triangle, given the shape	e. 3		5.9	NT
	→	Solving for Unknown Angles	Kazuko will s	olve for the miss	sing angle in a triangle.	4		6.9	NT

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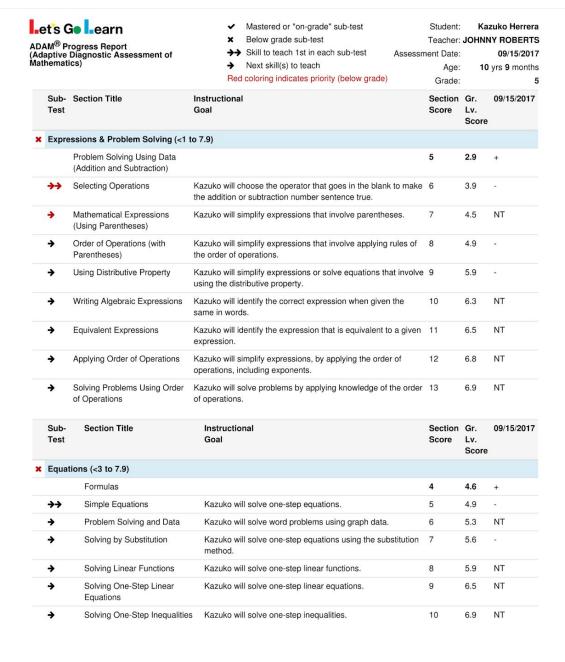
A	M [®] Progi	earn ress Report gnostic Assessme	nt of	× >>	Mastered or "on-grade Below grade sub-test Skill to teach 1st in 6	it	Assessr	170.707			INY ROBEI 09/15/2
th	ematics)			→ Red	Next skill(s) to teach coloring indicates pri			G	Age:	1	0 yrs 9 mo
	Sub- Test	Section Title	Instructional Goal			,,		-	ction	Gr. Lv. Score	09/15/20
	Circles (<	<4 to 6.9)						759			
	>>	Qualities of a	Kazuko will ident	ify attr	ibutes of circles.			1		< 4	-
•	→	Pi	Kazuko will ident circle.	ify and	d use formulae for circ	cumference and are	ea of a	2		6.5	NT
	→	Calculating using Pi	Kazuko will calcu	ılate c	rcumference and are	a of circles.		3		6.9	NT
	Sub-Tes	t Section Title	Instruction Goal	al			Section Score		Gr. I		09/15/2017
	Angles (<4 to 6.9)									
		Sum of Angles					2		5.9		+
	>>	Types of Angles	Kazuko will	identif	y relationships betwe	en angles.	3		6.9		÷
	Sub- Test	Section Title		Instr Goal	uctional			Se	ction ore	Gr. Lv. Score	09/15/20 e
	Volume 8	& Surface Area (<5	to 7.9)								
								0		<5	-
	>>	Surface Area		Kazu	ko will calculate surfa	ce area of quadrila	terals.	1		5.5	-
,	>	Volume		Kazu	ko will calculate volur	ne of quadrilaterals	S.	2		5.9	NT
		Volume of Triangula Cylinders	r Prisms and	Kazu	ko will calculate volur ders.	ne of triangular pris	sms and	3		6.9	NT
į. Iç		ic Thinking			ructional	Section	Gr. Lv.			/15/20	

All skills of this sub-test mastered.

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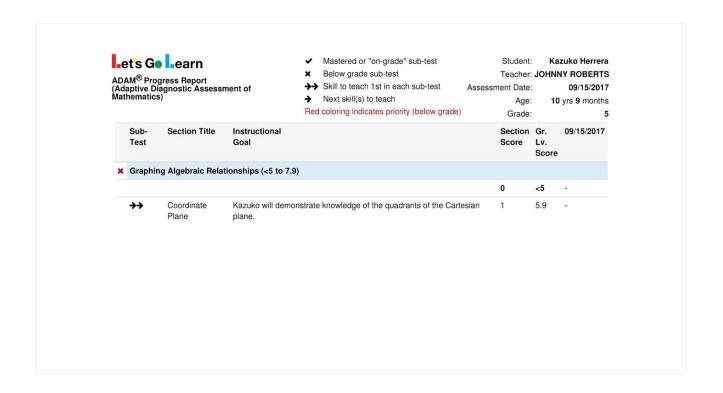
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