

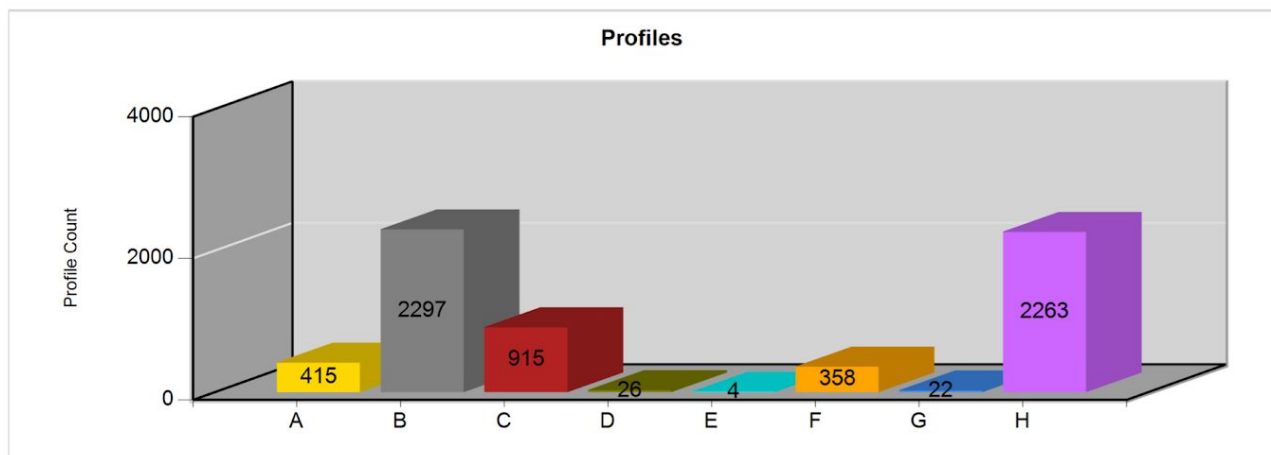
Target Specific Curricular Needs with Actionable Data from DORA

These DORA profile reports show how reading instructional groups shift from lower to upper-grade levels. These graphs are typical of a diverse urban district in which lower grades need to focus on decoding instruction. By the upper grades, this need shifts to vocabulary and comprehension strategies.

Grade Range 1- 3.99

Number of Students: **6300**

Date Range: 9/1/2017 To 11/30/2017 Grade Range: 1 To 3.99



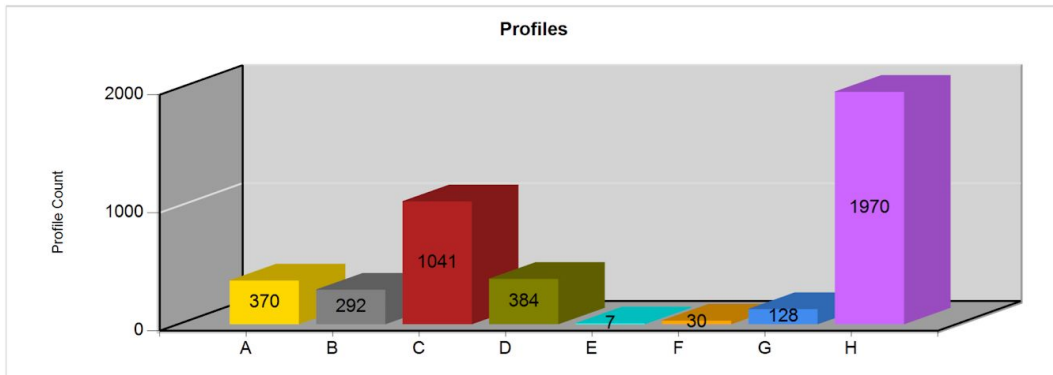
Profiles	Decoding	Vocabulary	Comprehension	Profile Count
A	Low	Low	Low	415
B	Low	Med-High	Low	2297
C	Med-High	Med-High	Low	915
D	Med-High	Low	Low	26
E	Low	Low	Med-High	4
F	Low	Med-High	Med-High	358
G	Med-High	Low	Med-High	22
H	Med-High	Med-High	Med-High	2263

The largest intervention group needs initial focus on decoding with parallel instruction in comprehension strategies.

Grade Range 4- 5.99

Number of Students: **4222**

Date Range: 9/1/2017 To 11/30/2017 Grade Range: 4 To 5.99



Profiles	Decoding	Vocabulary	Comprehension	Profile Count
A	Low	Low	Low	370
B	Low	Med-High	Low	292
C	Med-High	Med-High	Low	1041
D	Med-High	Low	Low	384
E	Low	Low	Med-High	7
F	Low	Med-High	Med-High	30
G	Med-High	Low	Med-High	128
H	Med-High	Med-High	Med-High	1970

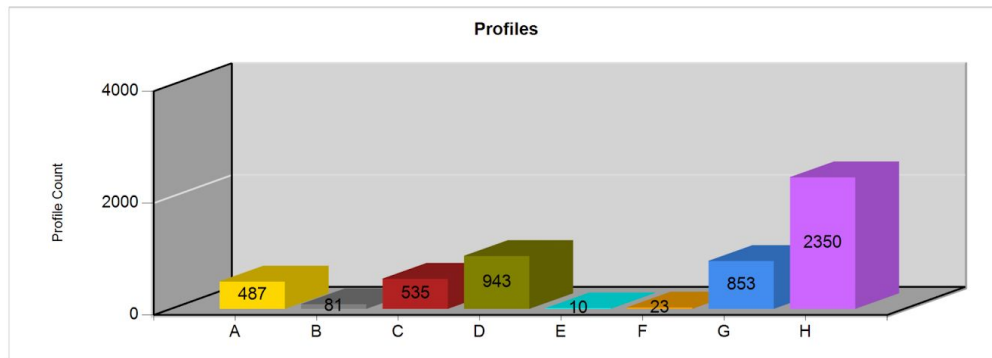
By grade 4-5 most students have mastered decoding and now need to focus on comprehension strategies.

Also, vocabulary gaps have yet to emerge for students in low socio-economic or ELL households.

Grade Range 6- 8.99

Number of Students: **5282**

Date Range: 9/1/2017 To 11/30/2017 Grade Range: 6 To 8.99



Profiles	Decoding	Vocabulary	Comprehension	Profile Count
A	Low	Low	Low	487
B	Low	Med-High	Low	81
C	Med-High	Med-High	Low	535
D	Med-High	Low	Low	943
E	Low	Low	Med-High	10
F	Low	Med-High	Med-High	23
G	Med-High	Low	Med-High	853
H	Med-High	Med-High	Med-High	2350

Many students have deficits in comprehension strategies.

Increasingly, Vocabulary is an area of weakness.

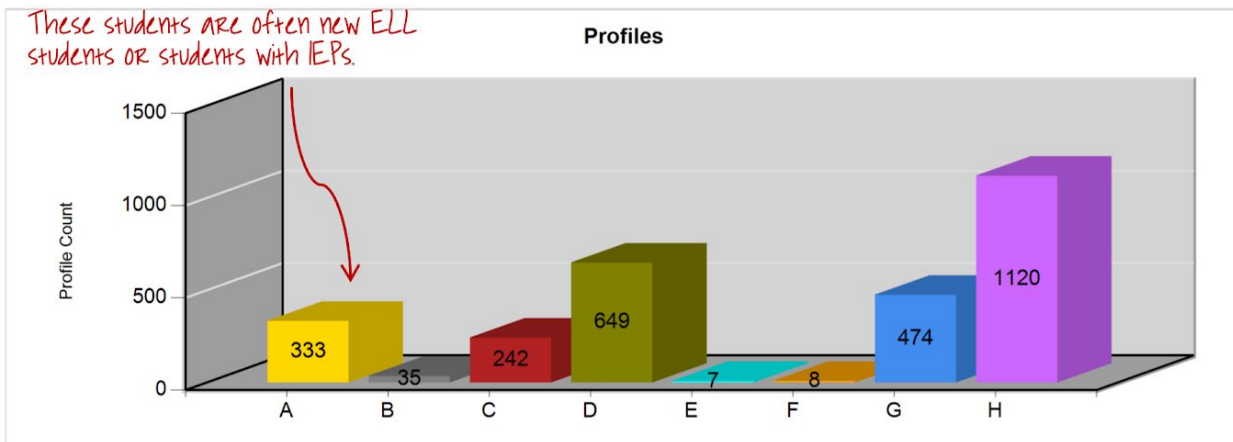
Grade Range 9- 12.99

Number of Students: **2868**

Date Range: 9/1/2017 To 11/30/2017 Grade Range: 9 To 12.99

This data may be slightly skewed since in most high school LGL deployments, only remedial HS students take DORA.

These students are often new ELL students or students with IEPs.



Profiles	Decoding	Vocabulary	Comprehension	Profile Count
A	Low	Low	Low	333
B	Low	Med-High	Low	35
C	Med-High	Med-High	Low	242
D	Med-High	Low	Low	649
E	Low	Low	Med-High	7
F	Low	Med-High	Med-High	8
G	Med-High	Low	Med-High	474
H	Med-High	Med-High	Med-High	1120

The second largest group is remedial in comprehension strategies.

With three remedial profiles, vocabulary is low!

Ready to see how Let's Go Learn can provide all grade levels with actionable data across *DORA*? Speak with a customer representative today!

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