

Use the Let's Go Learn Special Education Report to Write Student-Data Derived IEPs and Gap-Focused Short-Term Objectives

ADAM Special Education IEP Tool

Student Info Copy

Student Name: Raeann Bennett
 Assessment: ADAM
 Last Data Input: 07/28/2022
 Age: 10 years 6 months
 Grade: 6

Summary Scores Copy

Total Score: 3.44
 Nums & Ops: 3.5
 Measurement: 4.11
 Geometry: 3.3
 Data: 2.83
 Algebra: 2.67

Summary scores in grade levels help teachers target specific strands

Current Strand

Here a teacher opts to target the specific strand of Numbers and Operations

Change the desired filters below and hit refresh to update the view

Present Level
 Instruction Skills # to display 3

GLS
 Stn.
 Gr. Lv. Stn.

Show standard after description:

By selecting "Present Level," a teacher can get narrative text that describe the student's many present levels. The text shows up below.

When selecting "Instructional skills," the teacher

Align to Standard

Common Core ▼

Level Data Copy

Instruction Skills	GLS	Stn.	Gr. Lv. Stn.
Numbers			
• Raeann will correctly round to the nearest 10s, 100s, and 1000s.	4.9	4.NBT.3	6.NS.6
Place Value			
• Raeann will identify thousands, ten thousands, and hundred thousands.	3.5	3.NBT.1	6.NS.7
• Raeann will identify the expanded form of a given number.	3.9	3.NBT.1	6.NS.7
• Raeann will identify thousands, ten thousands, hundred thousands, and millions.	4.9	4.NBT.2	6.NS.7
Comparing and Ordering			
• Raeann will compare single-digit numbers. 1	0.9	K.CC.6	6.NS.7
• Raeann will compare two-digit numbers using appropriate symbols. 2	1.9	1.NBT.3	6.NS.7
• Raeann will compare three-digit numbers using appropriate symbols. 3	2.9	2.NBT.4	6.NS.7
Addition of Whole Numbers			
• Raeann will add multi-digit numbers with regrouping.	4.5	4.NBT.4	6.NS.3
• Raeann will add three- and four-digit numbers with regrouping.	4.9	4.NBT.4	6.NS.3

State Standard Lookup 2.MD.10 Copy

Represent and interpret data.
 10. Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put together, take-apart, and compare problems using information presented in a bar graph.

We see that these three skills should be targeted since they are the lowest in terms of instructional grade levels: 0.9, 1.9, and 2.9. These would be accurate gap-focused short-term objectives.