

DORA - Phonics Sub-Test Score Skills Breakout

Based on a student's score, you can see what he or she needs to work on next

Phonics Principle - Present Level	PH Score as Grade Level Score	Instructional Recommendation for Corresponding Score
multi-syllable	4.83	Student has mastered phonics
diphthongs	4.5	Student will gain more practice reading longer multi-syllabled words
diphthongs	4.17	Student will gain more practice reading longer multi-syllabled words
r-controlled vowel	3.83	Student will learn diphthongs
vowel diagraphs	3.5	Student will learn consonant diagraphs
vowel diagraphs	3.17	Student will learn r-controlled vowel phonics principle
consonant diagraphs	2.83	Student will learn vowel diagraphs phonics principle
long vowel	2.5	Student will learn consonant diagraphs
long vowel	2.17	Student will learn consonant diagraphs
consonant blend	1.83	Student will learn long vowel phonics principle
short vowel	1.5	Student will learn consonant blends
short vowel	1.17	Student will learn consonant blends
all beginning sounds	0.83	Student will learn short vowel phonics principle
most beginning sounds	0.5	Student will work on mastering all beginning sounds
some beginning sounds	0.17	Student will start to learn letter sounds
minimal to no beginning sounds	0	Student will start to learn letter sounds

This column above is the students present level skill that he or she has mastered.

Start by finding the students grade-level score in this column. Lower skills are assumed as mastered based on the scope and sequence of skills in which phonics is taught.

This is what the student needs to do next!