Using the ADAM Standards Mastery Classroom Diagnostic Alignment Tool

Let's Go Learn

Step 1: Click on the "Standards" tab, then select the standard

| Summary | Numbers and Operations | Measurement | Data Analysis | Geometry | Algebraic Thinking | Algebra 1 | Pre-Alg (1 to 5) | Pre-Alg (6 to 14) | **Standards** (1) | RTI |

States	**Standard**	
ℹ Common Core ⌄	2.MD.1 ⌄ (2)	Apply (3)

Step 2: View your class sorted into three groups

"Foundational Skills Need Building"
"Ready to Learn"
"Standards Demonstrated Mastery"

Within the foundational group, teachers see exactly which skill areas need attention for each student. Each students' detailed ADAM report will identify exactly which skills students need to work on with-in each scope and sequence of the foundational sub-tests. In the example to the left, the foundational skills for 2.MD.1 are: Numbers and Length

State Standards

Foundational Skills Need Building

☐	First Name ⇕	Last Name ⇕	Current Grade ⇕	Total Score ⇕	Num ⇕	Lgth ⇕
☐	Noel		2	2.21	2.9	**0.9**
☐	Damian		2	1.52	**1.9**	0

[Actions ▾]

> **These students are foundational because they have not mastered Length**

Ready to Learn

☐	First Name ⇕	Last Name ⇕	Current Grade ⇕	Total Score ⇕	Num ⇕	Lgth ⇕
☐	David		2	3.36	2.9	2.5
☐	Ezekiel		2	2.79	**1.9**	2.5
☐	Morgan		2	1.86	**1.9**	2.5
☐	Kevin		2	2.75	**1.9**	2.5
☐	Gracie		2	3.02	3.5	2.5
☐	Aubrey		2	3.07	2.9	2.5
☐	Abigail		2	2.11	**1.9**	2.5

[Actions ▾]

> **These students have solid foundational skills and are ready to learn the standard.**

Standards Demonstrated Mastery

☐	First Name ⇕	Last Name ⇕	Current Grade ⇕	Total Score ⇕	Num ⇕	Lgth ⇕
☐	Rebecca		2	3.73	2.9	4.3
☐	Emerson		2	2.89	3.5	4.3
☐	Alejandra		2	3.84	**4.9**	4.3
☐	Anthony		2	3.11	2.9	4.2
☐	Aaron		2	2.36	2.6	2.9

[Actions ▾]

> **Students demonstrated mastery of standard**