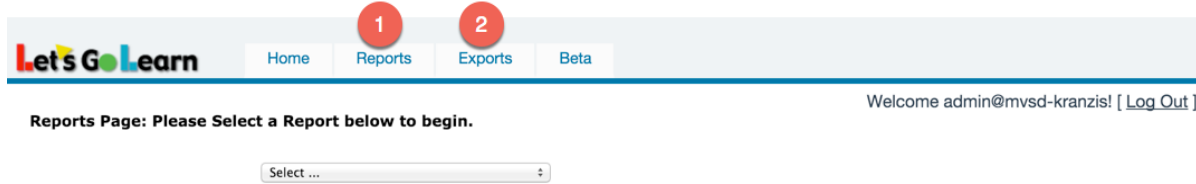


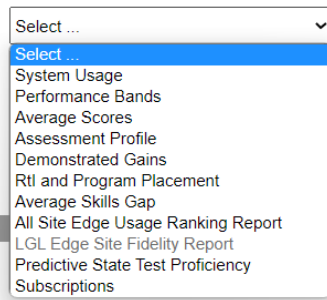
Useful Site Reports on the *LGL Data Portal*

Overview: Once in the *LGL Data Portal*, reports will fall under either the <Reports> or <Exports> tabs.



#1 Reports Tab: This tab offers reports that can be run and printed. After clicking on the Reports tab, the form field will show the options below:

Reports Page: Please Select a Report below to begin.



Performance Bands: This report will provide sites with a view of their students broken into groups that correspond to “below,” “at,” and “above” grade level. Each group is a percentage of the total. This is ideal for examining overall performance either year over year OR within one year.

Example One: *DORA 3-band performance band report – Year over year*

1st Assessment Range: Start: **1** End:

2nd Assessment Range: Start: **2** End:

Grade Range: Start: **3** Check to exclude: High-Frequency, Phonics and Spelling

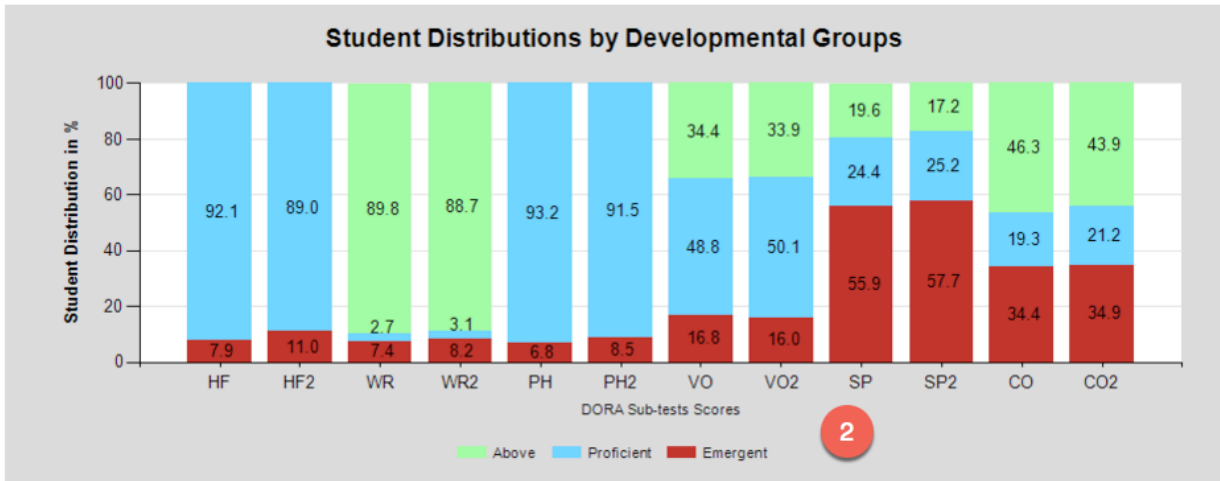
End: **4**

Absolute/Relative On/Off: **5**

(1) Enter in the testing window. (2) If no second testing window exists, you must still enter in a date. You can enter in a future date with the same start and finish date. In this example we are entering in the fall testing window for two school years. (3) Select a grade band. This report is more useful when looking at individual grades or short bands like 1-2, 3-5, 6-8, 9-12. (4) Absolute shows gains compared to a fixed grade level target. Relative shows gains compared to the time of year so for a first-grade student we expect scores of 1.0 in the fall and 1.9 in the spring. (5) Click <Begin>

Performance 3-Band Report for DORA K-12

P1) Pre-Test: 8/1/2014 To 11/30/2014 P1 Count: 1822 Grade Range: 4 to: 5.99
 P2) Pre-Test: 8/1/2015 To 11/30/2015 P2 Count: 1912



Status	High-Freq. Words		Word Rec.		Phonics		Spelling		Vocabulary		Comprehension	
Above	0.0%	0.0%	89.8%	88.7%	0.0%	0.0%	19.6%	17.2%	34.4%	33.9%	46.3%	43.9%
Proficient	92.1%	89.0%	2.7%	3.1%	93.2%	91.5%	24.4%	25.2%	48.8%	50.1%	19.3%	21.2%
Emergent	7.9%	11.0%	7.4%	8.2%	6.8%	8.5%	55.9%	57.7%	16.8%	16.0%	34.4%	34.9%

(1) Click on the disk icon to save this page in various formats. Use Tiff if you want an image file to copy into a Word doc. (2) The graph shows what percentage of students are “Emergent,” “Proficient,” and “Above.” This example is Fall 2014 and Fall 2015 so basically the performance was about the same. (3) The table below shows the percentages for easier viewing.

Example Two: ADAM 4-band performance band report – Within one year

1st Assessment Range: Start: End:

2nd Assessment Range: Start: End:

Single Date Range Only include students in all testing windows

Grade Range: Start: End:

Absolute/Relative On/Off: Add 4th band to breakout 1 or more years below

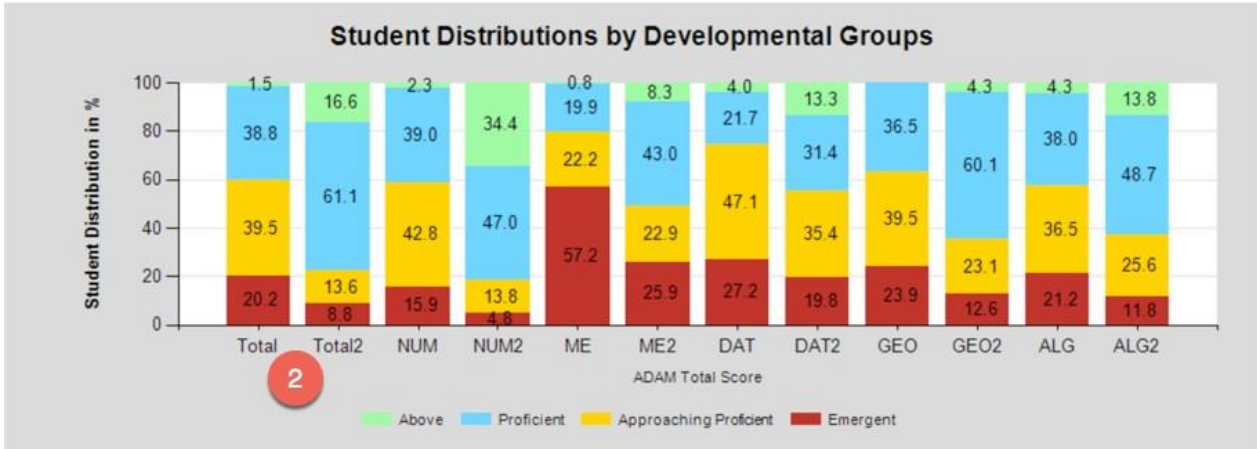
(1) Entered in the fall testing window. (3) Entered the spring testing window. (4) Looking at one grade only so enter 4 to 4. (5) Because many students are low in math, checked to add the 4th band. This provides more granularity for below grade level students. (5) Click <Begin>

Performance 4-Band Report - ADAM

P1) Pre-Test: 9/1/2016 To 11/30/2016 P1 Count: 397 Grade Range: 4 to: 4.99

P2) Pre-Test: 4/1/2017 To 6/15/2017 P2 Count: 398 Mode: A

Sites: PS 23;PS 29;PS 37;PS 39;PS 6;PS 12



Status	Total Score	Num & Op.	Measurement	Data/Prob.	Geometry	Algebra
Above	1.5%	16.6%	2.3%	34.4%	0.8%	8.3%
Proficient	38.8%	61.1%	39.0%	47.0%	19.9%	43.0%
Approaching Proficient	39.5%	13.6%	42.8%	13.8%	22.2%	22.9%
Emergent	20.2%	8.8%	15.9%	4.8%	57.2%	25.9%

(1) We see that about the same number of students took the assessment in the fall and spring. If these numbers were off by too much, this data might be less accurate. (2) Compare adjacent bars. We see that "Total" and "Total2" show that by the end of the year the "Emergent" group moved from 20.2% to 8.8%. The goal is to have less students in the red and dark blue distribution bands.

Average Scores: The average scores report will provide sites with a quick snapshot by grade level of average scores.

1st Assessment Range: Start: End:

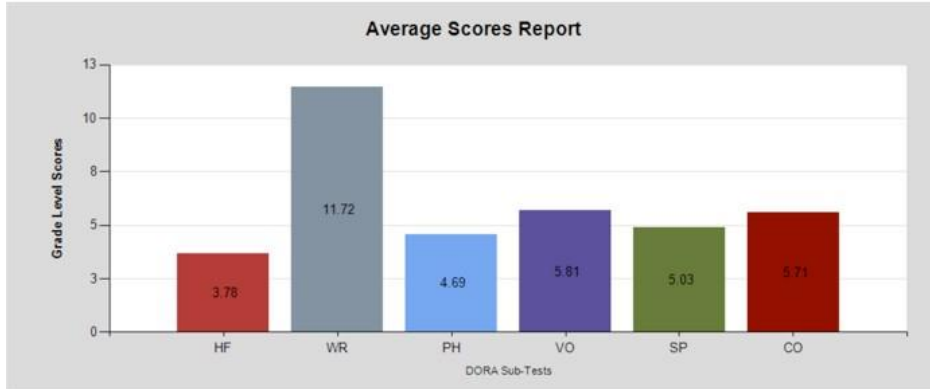
2nd Assessment Range: Start: End:

Select Grade: Check to exclude: High-Frequency,Phonics,Spelling and Vocabulary

(1) Enter in the testing window. (2) If no second testing window exists, you must still enter in a date. You can enter in a future date with the same start and finish date. (3) Select a grade. (4) Finally, click on the <Continue> button.

Average Scores Report for DORA K-12

P1) Pre-Test: 8/1/2015 To 10/22/2015 P1 Count: 321 Grade Range: 7 to: 7.99
 P2) Pre-Test: 10/23/2015 To 10/23/2015 P2 Count:



High-Freq. Words	Word Rec.	Phonics	Vocabulary	Spelling	Comprehension
3.78	11.72	4.69	5.81	5.03	5.71

System Usage: This report reveals how many unique students have completed an assessment for a site. When the report is run over a longer period of time, you can easily verify how many students have taken assessments multiple times. This allows you to ensure that students are testing during the date range entered.

System Usage Report

Start Date: 8/1/2015
 End Date: 10/21/2015

Groups:	Dora	Dora Span	Dora PA	Adam	Pre Alg	Alg
All Students	211	0	0	0	0	0

students completed 1 assessment

Groups:	Dora	Dora Span	Dora PA	Adam	Pre Alg	Alg
All Students	211	0	0	0	0	0

students completed 2+ assessments

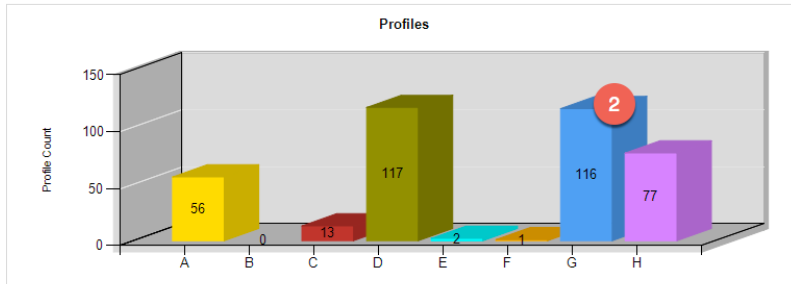
Groups:	Dora	Dora Span	Dora PA	Adam	Pre Alg	Alg
All Students	0	0	0	0	0	0

(1) Number of unique students testing for each assessment. (2) Number of students taking only one assessment during the date range entered. (3) Number of students taking two or more assessments during the date range entered.

Assessment Profile: This report shows the distribution of students into the *DORA* diagnostic profiles. These groups align to specific interventions: i.e., comprehension-focused, decoding-focused, etc.

Class DORA Profile

Number of Students: **382**
 Date Range: 8/1/2015 To 11/30/2015 Grade Range: 8 To 8.99

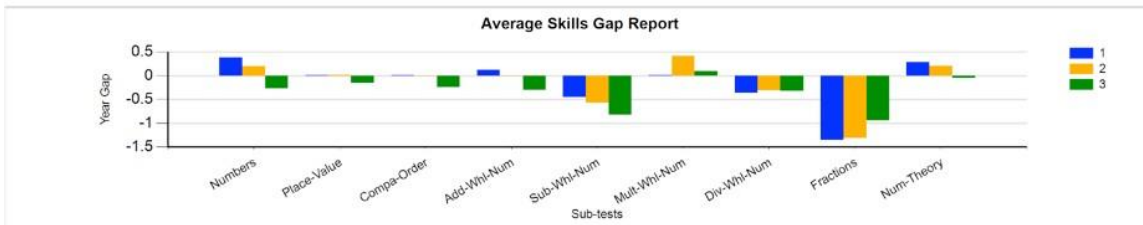


Profiles	Decoding	Vocabulary	Comprehension	Profile Count
A	Low	Low	Low	56
B	Low	Med-High	Low	0
C	Med-High	Med-High	Low	13
D	Med-High	Low	Low	117
E	Low	Low	Med-High	2
F	Low	Med-High	Med-High	1
G	Med-High	Low	Med-High	116
H	Med-High	Med-High	Med-High	77

- (1) The table shows students in each of the *DORA* profile categories which correspond to specific types of reading groups or interventions.
- (2) Clicking on each bar will export the students in each profile category.

Average Skills Gap: This report shows the gaps of students by individual *ADAM* sub-tests. Users need to select a strand and can enter between 1 to 3 testing windows. This report is part of the Silver and Gold Data portal packages. It is ideal for site and PLC planning to identify grade-level gaps.

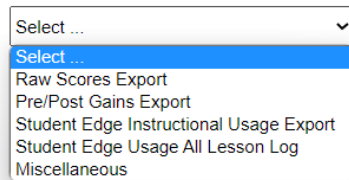
Date Range 1: 9/1/2016 to 11/30/2016 Date Range 2: 12/15/2016 to 2/15/2017 Date Range 3: 4/1/2017 to 6/15/2017
 Grade: 4 Count 1: 346 Count 2: 307 Count 3: 331
 Sites: PS 7;PS 14;PS 22;PS 16;PS 27



Numbers	Place-Value	Compa-Order	Add-Whl-Num	Sub-Whl-Num	Mult-Whl-Num	Div-Whl-Num	Fractions	Num-Theory
0.38	0.01	0.01	0.12	-0.45	0.01	-0.36	-1.35	0.29
0.20	0.02	-0.01	-0.01	-0.57	0.41	-0.31	-1.31	0.21
-0.27	-0.15	-0.24	-0.30	-0.82	0.10	-0.32	-0.94	-0.05

#2 Exports Tab: This tab provides exports that are usually then brought into Excel or a data management system. After clicking on the Exports tab, the form field will show the options below:

Exports Page: Please Select an Export below to begin.



Raw Scores Export: This option exports the summary scores for the selected assessment.

Pre/Post Gains Export: This option takes the latest assessment in a date range and subtracts the earliest test in the date range to provide a gains score for each student.

Student Edge Instructional Usage Export: This option provides the number of lessons and the total time on task by each student on *LGL Edge* during the date range entered. *LGL Edge* is Let's Go Learn's instructional product linked to the Let's Go Learn assessments.

Student Edge Usage All Lesson Log: This option provides the number of lessons and the total time on task by each student on both *LGL Edge* courses and Assignments during the date range entered. *LGL Edge* is Let's Go Learn's instructional product linked to the Let's Go Learn assessments.